

EDITORIAL

In this edition - Volume 3

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Dear colleagues,

We are proud to present you with the third volume of AEJ. It is delightful and encouraging to see that the number of submissions has slowly increased. This is perhaps an indication that journal is beginning to be acknowledged as an outlet for astronomy education publications, both research and practice articles.

This increase in submissions means that we are in need of many more reviewers to assist us in the peer review process. We therefore encourage you to [sign up as a reviewer](#) or recommend to your colleagues you may not be aware of AEJ to [sign up as a reviewer](#). We appreciate and fully understand the busy schedules that people have, and that peer-reviewing is a voluntary task, but more reviewers will assist us in speeding up the review process.

This issue begins with a memorial to our dear friend, colleague and co-founder of AEJ Prof. Paulo Sergio Bretones, who passed away this past summer after battling illness.

Volume 3 of AEJ brings together ten high quality papers in the three sections Astronomy Education Research, Astronomy Education Practice, and Resources & Activities.

In the Astronomy Education Research section there are four papers on diverse subjects, such as students' understanding of space exploration; the role of calculus in learning astronomy by children; in-service teacher training concerning lunar phases; and finally the effects of popular science writing in the context of astronomy on student attitudes towards science.

In the Astronomy Education and Practice section there are four papers that provide ideas on bringing innovations into the classroom using phones and tables to navigate various perspectives; using a web-based tool to explore stellar evolution, teaching the history and philosophy of astronomy, and providing inquiry-based research experience for secondary students in the context of lunar and asteroid science.

In the Resources & Activities section there are two papers exemplifying the use of video as a vehicle for astronomy education and outreach; and an exercise on how to use the dimming event of Betelgeuse as the basis of a problem for high school students.

We sincerely hope that you enjoy reading these papers and reflect on how they can influence your research and teaching of astronomy.

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AEJ Editors